

Chapter 1: The King's Choice

ENGLISH WORKSHOP [PAGE 15]

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Write a character sketch of each of the animals. Write about their actions and thoughts and the qualities that emerge through them. You may present the sketch in the form of a graphic.

SOLUTION

Students can attempt this by drawing figures of the characters and surroundings with speech bubbles, dialogues. Make a cartoon strip.

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Using your imagination, write more sentences in the same pattern:

- But the more the lion had, the more he wanted.
- Whenever he took a walk, they followed him.
- To be king is good. But to be kind is better.

SOLUTION

- The more you quieten the mind, the more restless it becomes.
- Whenever I speak, he interrupts me. It is nice to be important.
- But it is more important to be nice.
- To live well on earth is good. But to leave well is better.

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Turn the story into a play as a group activity and present the scenes in the classroom.

SOLUTION

(Curtain opens) The lion is seen pacing back and forth in deep thought.

Lion	Hmmm, I think it's time I've courtiers Guard for myself. (Calls his guards.) Tell the fox, the leopard, and the vulture to meet me at once.
Guard	Yes, Your Majesty!
Fox, Leopard, Vulture	Our salute to the king of kings! (all bow down)
Lion	Mr. Fox, you are known for your wisdom. You shall be my advisor from now on.
Mr.Fox	elated) As you say, Your Majesty!
Lion	And you... Mr. Leopard, I am impressed by your alertness. You are swift of the foot too. You shall be my bodyguard.



Mr. Leopard	(humbly) I shall be happy to serve you, Your Majesty!
Lion	(gesturing) And dear Vulture, you fly high above. I appoint you as my messenger.
Mr. Vulture	I am honored, Your Majesty!
Mr. Vulture :	O great king! I have seen a camel in the desert not far away. I think it will be a good idea for you to taste camel meat.
Lion	(looking at his other advisers) What do you say? (Mr. Fox & Mr. Leopard not wanting to show ignorance)
Mr. Fox & Mr. Leopard :	We don't mind. But since the vulture has suggested let him lead. We shall humbly follow.
King	Oh! It's too hot to bear. My paws are burning.
King	(not able to bear the pain) Stop! We shall return.
Mr. Vulture	(m "thought) If we return, I will not be able to. to eat the king. I must stop him from returning. ": your Majesty! If you want we shall rest".
Mr.Fox	O king! We are far away from the forest. Let us continue towards the desert.
King	I cannot walk anymore.
Mr. Leopard:	(thinking to himself) I wish I could run away from here.
Fox	Let me ask for help. (leaps towards the desert)

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This story takes an unexpected turn when the lion decides to spare the camel's life. Choose any fable, a story that you like, and rewrite it giving it an unexpected turn.

SOLUTION

The thirsty crow

One hot day, a thirsty crow flew all across the plains in search of water. It had taken him more time than he thought and he felt weak. Losing all hope, he flew down to see if there was water kept outside the houses by the lonely street.

To his delight, he found a jug with water outside a small hut. But, the jug had very little water and its neck was too narrow for his head to be put in. He tried picking up the jug but in vain. Finally, he saw some pebbles and decided that if he put the pebbles, the water level would rise and he would be able to quench his thirst. But the crow had no patience to throw each pebble inside the jug and wait for the water level to rise slowly. He saw a big stone lying by the side of the jug. He thought to himself, "if I put this big stone inside the jug, the level of water will rise at once".



In his heart, he felt proud of himself for this brilliant idea. So in desperation, he took the big stone and threw it in the jug. But to his disappointment, the stone hit the base of the earthen jug so hard that the jug broke into pieces.

All the water from the jug spread all over the place. The crow tried to drink but before he could do so the thirsty earth had soaked in most of it.

Moral: Haste makes waste.

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Talk about the good qualities of any one person you do not like. (You need not name the person.)

SOLUTION

I do not like my bench mate in my class as she is very untidy and comes shabbily dressed. However, there are many good qualities in her that I admire. She is an extremely polite girl. I have seen her go out of her way to help my other classmates. Also, she is very regular in her studies besides being a voracious reader. A habit that I long to imbibe in myself.

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Find five countable nouns from the passage and write their singular and plural forms.

SOLUTION

lives	life
friend	friends
messenger	messengers
gifts	gift
creature	creatures

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List the units that we use to measure the following: water, milk, distance, weight.

SOLUTION

water - liters

milk - liters

distance - centimeter,

meter, kilometer

weight - grams, kilograms